

Positive Behavioral Intervention and Support at Riley Upper Elementary School



What is Positive Behavioral Intervention and Support (PBIS)?

- **A framework** for evidence-based prevention and intervention practices that supports the academic, social, emotional, and behavioral capabilities of all students.
- A multi-tiered response to intervention



PBIS vs Traditional approaches to Student Behavior

PBIS

- Proactive
- Focused on rewarding and teaching behavior
- Data are used to provide insight

Traditional

- Reactive
- Focused on punishing behavior
- Data is used to document events



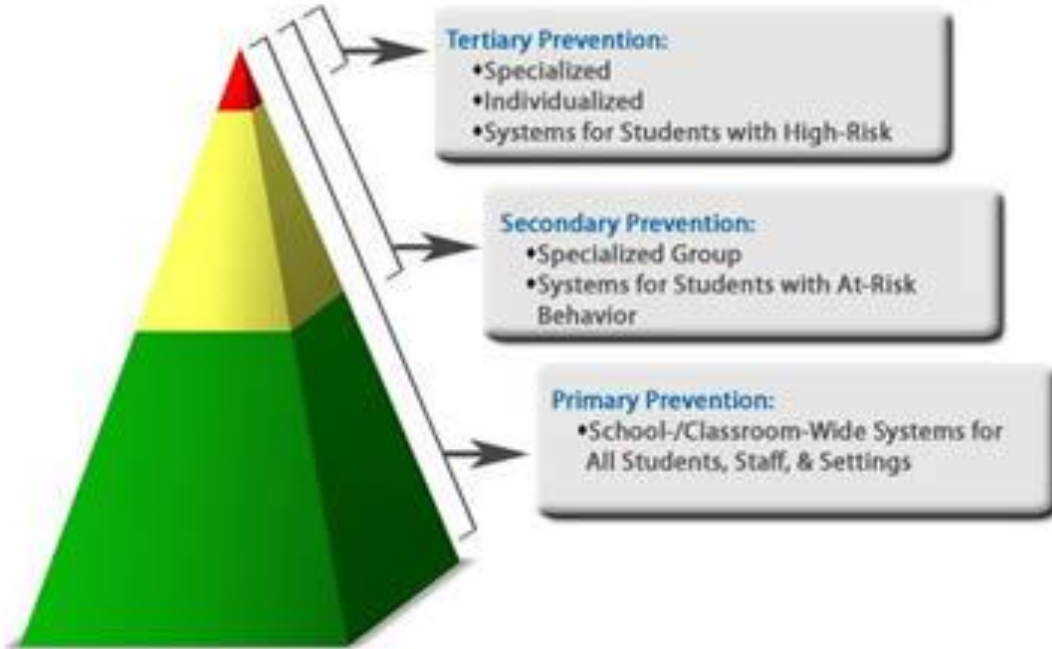
Why does Riley need PBIS?

- Will help us achieve our school vision
 - “We envision that Riley Upper Elementary will be a **safe** environment in which our students will learn.
- Teachers will develop positive, predictable, and safe environments through learning the best practices to teach, model and encourage interpersonal relationships.



Multitiered Supports

Continuum of School-Wide Instructional & Positive Behavior Support



Tier 1: focuses on preventing new behavior and the frequency of incidents.

Tier 2: More focused, intensive and frequent interventions

Tier 3: Individualized responses to situations



School-wide approach: Creating a team

- Will need a PBIS leadership team made up of staff from both 5th and 6th grade
- Will develop evidence-based practices to be used throughout classrooms, hallways, lunchrooms, etc.
- Will check-in using data collection to monitor the progress of PBIS.



PBIS in the classroom

- Preventative and responsive approaches to behavior discussed with all students and intensified support for small group/individual students when needed.
- Systems in place to support classroom teachers with PBIS practices
- Data collection to identify patterns of strengths and needs.



PBIS for the student

- Receives recognition for expected behavior
- Experiences predictable reteaching for problem behavior
- Improvements in academic and social achievement



PBIS Data Collection

- Identify behavior that needs to be addressed
- Determine a timespan for intervention
- Set a goal for the student
- assessing how well core features of a practice or system are being implemented
- assessing how well core features of a practice or system are being implemented



Resources

<https://www.pbis.org/school/pbis-in-the-classroom>

https://youtu.be/I5_ttGPa4nk